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EDUCATION

PhD	2023
Hacettepe University, Ankara, Türkiye Department of Psychological Counseling and Guidance	
MS	2016
Hacettepe University, Ankara, Türkiye Department of Psychological Counseling and Guidance	
BA	2014
Burdur Mehmet Akif Ersoy University (MAKÜ), Burdur, Türkiye Department of Guidance and Psychological Counseling	
Associate degree	2025-...
Eskişehir Anadolu University, Open Education Program, Türkiye Department of Social Work	

ACADEMIC PROFESSIONAL POSITIONS

Post Doctoral Scholar	2025-2026
The Ohio State University College of Social Work, Columbus, OH, U.S.	
Assistant Professor	2024- ..
Burdur Mehmet Akif Ersoy University, Faculty of Education, Burdur, Türkiye	
Visiting Scholar	2022
The Ohio State University College of Social Work, Columbus, OH, U.S.	
Research Assistant	2015- 2023
Hacettepe University, Graduate School of Educational Sciences, Ankara, Türkiye.	
School counselor	2014
Cumhuriyet Middle School, Ministry of National Education, Ankara, Türkiye.	

ADMINISTRATIVE AND RESEARCH POSITIONS

Vice Dean	2025 (March-September)
Burdur Mehmet Akif Ersoy University, Faculty of Education	
Deputy Director	2024-2025
Women and Family Studies Research and Application Center at MAKÜ (Director: Dr. F. Savi Çakar)	

Lab member

2022

Trauma, Health, and Resilience in the Midst of Violence Exposure
(THRIVE) Research Lab (Director: Dr. Susan Yoon)

Scholarship student

2017-2018

The Scientific and Technological Research Council of Türkiye (TÜBİTAK)
115K448 Project named “İlkokul Birinci Sınıf Öğrencilerinin Okula Uyumu”
[School Adjustment of First Year Primary School Students]

Part-Time Research assistant

2018-2020

Hacettepe University Psychological Counseling and Guidance Research and
Application Center (PDR-MER)

RESEARCH SUPPORT

Mentor (Researcher students: F. Dul, B. G. Özer & Ö. Karataş)

Examining the Self-Care Strategies of School Counselors Working with Disadvantaged Students
According to the Resilience Portfolio Model: A Qualitative Study. Awarded by TÜBİTAK 2209-A
Programme in 2024/1

PUBLICATIONS AND CONFERENCES **indicates a student co-author at the time*

Peer Reviewed Journal Publications

26. **Bayar, Ö.**, Şensoy Murt, G., & Arslan, Ü. (In press). School-to-Work Transition During the COVID-19: Report from Türkiye. *British Journal of Guidance and Counselling*.
25. **Bayar, Ö.** (2025). A Bibliometric Analysis of Positive Childhood Experiences and Mental Health Outcomes Research. *Current Approaches in Psychiatry*, 17(Suppl.1), 415 – 426.
<https://doi.org/10.18863/pgy.1668424>
24. **Bayar, Ö.** (2025). Expanded Benevolent Childhood Experiences Scale (BCEs-20): Psychometric Properties and Comparison of BCEs-Original and BCEs-Revised. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-025-03169-x>
23. **Bayar, Ö.**, & Doğan, T. (2025). Childhood maltreatment and psychological resilience of university student emerging adults: The promotive and protective roles of positive childhood experiences. *Emerging Adulthood*, 13(6), 1428–1444. <https://doi.org/10.1177/21676968251376388>
22. Benavides, J. L., **Bayar, Ö.**, Munshi, A., Parmenter, S., & Yoon, S. (2025). In the wake of trauma: Strategies and stories of resilience from emergency room social workers. *Social Work Research Journal*, 49(3), 147–159. <https://doi.org/10.1093/swr/svaf014>
21. Parmenter, S., Shockley McCarthy, K., Benavides, J. L., **Bayar, Ö.**, Maguire-Jack, K., & Yoon, S. (2025). The lived experience of youth in congregate care. *Child and Adolescent Social Work Journal*, 42, 467–480. <https://doi.org/10.1007/s10560-024-00969-w>
20. Ünsal, H*, Koçtürk, N., & **Bayar, Ö.** (2025). Child maltreatment reports during the COVID-19 Pandemic: A scoping review. *Manas Sosyal Araştırmalar Dergisi*, 14(1), 456-469.
<https://doi.org/10.33206/mjss.1339088>
19. Eads, R., Benavides, J. L., Osborn, P. R., **Bayar, Ö.**, & Yoon, S. (2024). “Why do we treat different families differently?”: Social workers’ perspectives on bias and ethical issues in pediatric

emergency rooms. *Ethics and Social Welfare*, 18(4), 344–360.

<https://doi.org/10.1080/17496535.2024.2341688>

18. **Bayar, Ö.**, & Doğan, T. (2024). Resilience after child abuse and neglect: A systematic review of protective factors [Çocuk istismarı ve ihmali sonrası psikolojik sağlamlık: Koruyucu faktörlere dair sistematik bir gözden geçirme], *Studies in Psychology*, 44(1), 1-33. <https://doi.org/10.26650/SP2022-1026794>

17. Yoon, S., Yang, J., Pei, F., Benavides, J. L., **Bayar, Ö.**, Logan, J. A., & Hamby, S. (2024). Can resilience change over time? Patterns and transitions in resilience among young children involved with the child welfare system. *Child Development*, 95(1), 191–207. <https://doi.org/10.1111/cdev.13980>

16. **Bayar, Ö.** & Doğan, T. (2023). *Childhood Protective Experiences Scale (CPES): Assessing protective factors against child abuse and neglect* [Çocukluk Dönemi Koruyucu Yaşantılar Ölçeği (ÇD-KYÖ): Çocuk istismarı ve ihmaliinde koruyucu faktörlerin ölçülmesi], *Mehmet Akif Ersoy University Journal of Education Faculty*, 68, 128-155. <https://doi.org/10.21764/mauefd.1292407>

15. **Bayar, Ö.** & Doğan, T. (2023). The childhood resiliency factors among young adults who were exposed to childhood adversity: A preliminary qualitative study. *Current Approaches in Psychiatry*, 15(Suppl. 1), 213 – 224. <https://doi.org/10.18863/pgy.1292636>

14. Akar, E.*, **Bayar, Ö.** & Koçtürk, N. (2021). İstanbul Sözleşmesi: Twitter Üzerinden Sözleşmeye Karşı Çıkanların Görüşlerine Yönelik Bir Söylem Analizi [Istanbul Convention: A Discourse Analysis on the Opinions of Opponents to the Convention on Twitter]. *Uluslararası İnsan Çalışmaları Dergisi*, 4(7), 88-106. <https://doi.org/10.35235/uicd.893945>

13. Ünal, A.*, Koçtürk, N., & **Bayar, Ö.** (2021). COVID-19 pandemisi ve toplumsal cinsiyet: Türkiye’deki Sivil Toplum Kuruluşlarının gözlemleri ve çalışmaları [COVID-19 Pandemic and Gender: Observations and studies of Nongovernmental Organizations in Turkey]. *Electronic Journal of Social Sciences*, 20(80), 1951-1969. <https://doi.org/10.17755/esosder.908992>

12. Ulaş-Kılıç, Ö., **Bayar, Ö.**, & Koç, M. (2021). The career stories of LGB-Q in Turkey. *Journal of Homosexuality*, 68(10), 1699-1726. <https://doi.org/10.1080/00918369.2019.1705668>

11. **Bayar, Ö.** & Doğan, T. (2021). Okul psikolojik danışmanı adaylarının özel eğitim öz-yeterlik algıları ve yeterlilik düzeyleri: Bir karma yöntem çalışması [School counselor candidates’ special education self-efficacy perceptions and levels of proficiency: A Mixed-Method Study]. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi*, 22(2), 369-394. <https://doi.org/10.21565/ozelegitimdergisi.695682>

10. **Bayar, Ö.** (2019). Üniversite öğrencilerinde beden imajı, öz-şefkat, depresif duygulanım ve cinsiyet [Body image, self-compassion, depressive affection and sex on undergraduate students]. *Pamukkale University Journal of Education*, 46, 175-190. <https://doi.org/10.9779/pauefd.451180>

9. Haskan Avcı, Ö., Koç, M., & **Bayar, Ö.** (2018). Uluslararası öğrencilerin Türkiye'deki yükseköğrenimi değerlendirmesi: Azerbaycan örneği [Analysis of the international students’ views about higher education in Turkey: The Example of Azerbaijan]. *Journal of Higher Education*, 9(1), 75-83. <https://doi.org/10.2399/yod.18.035>

8. Doğan, T., & **Bayar, Ö.** (2018). Çocuk cinsel istismarı: Geleceğin öğretmenleri ve okul psikolojik danışmanları ne kadar biliyor? [Child sexual abuse: How much do future teachers and school counselors know?]. *Uluslararası Sosyal Araştırmalar Dergisi*, 11(55), 571-581. <https://doi.org/10.17719/jisr.20185537230>

7. **Bayar, Ö.**, & Tuzgöl Dost, M. (2018). Üniversite öğrencilerinde öz-şefkatin yordayıcıları olarak bağlanma tarzı ve algılanan sosyal destek [Attachment style and perceived social support as predictors of self-compassion among university students]. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi*, 33(3), 689-704. <https://doi.org/10.16986/huje.2017029306>
6. **Bayar, Ö.**, Haskan Avcı, Ö., & Koç, M. (2018). Erkek Toplumsal Cinsiyet Rolü Stresi Ölçeği'nin (ETCRSÖ) geliştirilmesi: Geçerlik ve güvenirlik çalışması [Development of the Masculine Gender Role Stress Scale (MGRSS): Validity and reliability study]. *Abant İzzet Baysal Üniversitesi Fakültesi Dergisi*, 18(1), 57-76. <https://doi.org/10.17240/aibuefd.2018.-371876>
5. Koç, M., Haskan Avcı, Ö., & **Bayar, Ö.** (2017). Kadın Toplumsal Cinsiyet Rolü Stresi Ölçeği'nin geliştirilmesi: Geçerlik ve güvenirlik çalışması [Development of the Feminine Gender Role Stress Scale (FGRSS): Validity and reliability study]. *Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi*, 41, 284-297. <https://doi.org/10.21764/efd.64170>
4. **Bayar, Ö.**, Haskan Avcı, Ö., & Koç, M. (2017). Kadın üniversite öğrencilerinde toplumsal cinsiyet rolü stresi, “namus” anlayışı ve toplumsal cinsiyet rolü tutumu [Feminine gender role stress, perception of “honor” and gender role attitude on female university students], *Ulakbilge* 5(17), 1835–1853. <https://doi.org/10.7816/ulakbilge-05-17-06>
3. Tagay, Ö., Karataş, Z., **Bayar, Ö.** & Savi-Çakar, F. (2016). Resilience and life satisfaction as the predictors of general self-efficacy. *Global Journal of Counseling and Guidance in Schools: Current Perspectives*, 6(1), 11-17.
2. Haskan-Avcı, Ö., Koç, M., & **Bayar, Ö.** (2016). Zülfü Livaneli'nin Mutluluk romanı karakterlerinin toplumsal cinsiyet bağlamında incelenmesi [Analysis of the fictitious characters of Zülfü Livaneli's novel “Bliss” in terms of gender inequality]. *İnsan ve İnsan Dergisi*, 3(8), 5-31. <https://doi.org/10.29224/insanveinsan.280013>
1. Haskan-Avcı, Ö., Koç, M., **Bayar, Ö.**, & Yüce, E. (2016). Türkiye'de erkek olmak: Üniversite öğrencilerinin yaşadıkları zorluklar [Being men in Turkey: The difficulties experienced by university students]. *HUMANITAS Uluslararası Sosyal Bilimler Dergisi*, 4(8), 115-130. <https://doi.org/10.20304/humanitas.277540>

Manuscripts Under Review

5. **Bayar, Ö.** & Sezgin, S. (Under review). Child Sexual Exploitation and Abuse in Digital Environments: Mapping Two Decades of Research. *Child Abuse & Neglect*.
4. **Bayar, Ö.**, & Şensoy Murt, G., & Yalçın, A. (Revised and Resubmitted). Positive Childhood Experiences and Adolescence Self-Regulation: A Serial Mediation Through Social Connectedness and Dispositional Hope. *Adversity and Resilience Science*.
3. Büyükçolpan, H. & **Bayar, Ö.** (Under Review). The Mediating Role of Career Adaptability in the Relationship Between Childhood Neglect and Future Decent Work Perceptions. *Turkish Psychological Counseling and Guidance Journal*.
2. Koçtürk, N., Özpolat, M*, Büyükçolpan, H., & **Bayar, Ö.** (Under Review). Cinsel istismar bildirimine yönelik kalıp yargılar ölçeğinin geliştirilmesi: Geçerlik ve güvenirlik çalışması. *Ufuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi*.
1. **Bayar, Ö.**, & Şensoy Murt, G. (Under Review). Parental Overprotection and Overcontrol as a Form of Recalled Childhood Maltreatment Predicts Young Adult Mental Health. *Buca Journal of Faculty of Education*.

Books

Doğan, T. & Bayar, Ö. (2023). Psikolojik Danışma Odasına Bakış: Giriş, Süreç ve Sonlandırma [*A glimpse into a counseling room: The initial interview, process and termination*]. Nobel Academic Press.

Book Chapters

7. Bayar, Ö. & Doğan, T. (In press). The protective and promotive factors against the effects of child neglect and abuse. Protecting Children from Abuse and Neglect (Editors: Prof. Dr. Kasım Karataş, Prof. Dr. Aysun Baransel Isir, & Prof. Dr. Türkan Doğan). Association of Preventing Child Abuse and Neglect (CHODER) Press.

6. Bayar, Ö. & Haskan-Avcı, Ö. (In press). Süpervizyonda Değerlendirme: Yaratıcı ve Farklı Yöntemler [*Evaluation in Supervision: Creative and Varying Methods*] (Editor: Prof. Dr. Dilek Gençtanırım Kurt). Pegem Academia.

5. Bayar, Ö. (2022). Çocuk istismarı ve ihmalinin çocuk üzerindeki etkileri [The effects of child abuse and neglect on children]. In N. Koçtürk & B. Ulukol (Eds.). *Çocuk ihmali ve istismarı: Temel bilgiler* [The child neglect and abuse: An overview] (pp. 105-126). Nobel Academic Press.

4. Bayar, Ö. & Haskan Avcı, Ö. (2022). Danışan koltuğuna oturmak: Ruh sağlığı çalışanlarının bir ruh sağlığı çalışanından psikolojik yardım alması [Sitting on the client chair: Mental health professionals receiving help from a mental health professional]. In D. Güler (Eds.). *Mesleki stres faktörlerine rağmen ayakta kalabilme: Ruh sağlığı çalışanları için bir öz bakım rehberi* [Resilience in the midst of professional stress factors: A self-care guideline for mental health workers] (pp. 223-261). Nobel Academic Press.

3. Bayar, Ö. (2020). Faile yönelik danışmanlık tedbirleri [Counseling measures towards domestic violence perpetrators] In N. Koçtürk & B. Ulukol (Eds.) *Aile İçi Şiddet* [Family Violence] (pp. 287-307). Nobel Academic Press.

2. Bayar, Ö. & Koç, M. (2020). Türkiye'de toplumsal cinsiyet eşitliğine yönelik çalışmalar [Studies on gender equality in Turkey] In Ö. Haskan Avcı (Eds.) *Toplumsal Cinsiyet: Psikolojik Danışma ve Rehberlikte Güncel Konular* [Gender: Current Issues in Psychological Counseling and Guidance] (pp. 457-492). Nobel Academic Press.

1. Doğan, T. & Bayar, Ö. (2018). Duygu Odaklı Terapi [Emotion-Focused Therapy] in *Psikolojik Danışma ve Psikoterapi Kuramları* [Psychological Counseling and Psychotherapy Theories] (pp. 653-685). Eds. Z. Karataş & Y. Yavuzer. Pegem Academia.

Book chapter translations

Bayar, Ö. (In press). *Community mental health: Program development, evaluation, and management*. M. S. Gerig (Author). In *Foundations for clinical mental health counseling: An introduction to the profession* (3rd ed.). Turkish version Eds. Prof. Dr. Şenel Poyrazlı & Prof. Dr. Aslı Uz Baş.

Bayar, Ö. (2020). Mağdur konuları: Duygu düzenleme güçlüğü [Victim: Emotional Dysregulation] and Fail konuları: Empati eksikliği [Offender: Empathy deficits] in N. Koçtürk (Ed) *Cinsel İstismar Mağdurunun ve Failinin Tedavi Planlayıcısı, DSM-5 Güncellemeleriyle* [The Sexual Abuse Victim and Sexual Offender Treatment Planner, R. Budrionis & A.E. Jongsma] (pp. 35-43). Nobel Academic Press.

Bayar, Ö. (2020). Cinsel kimliğini gizleyen marangoz vakası [The case of the closeted woodworker]; Kayıt dışı ergen vakası [The case of the undocumented teenager]; Geri dönen gazi vakası [The case of

the returning veteran]; The case of the now permanent resident [Kalıcı ikamet alan Ignacio vakası], *In Kariyer Danışması Vaka Kitabı: Öğrenciler, Uygulayıcılar ve Psikolojik Danışman Eğitimcileri için Bir Kaynak [Career Counseling Casebook: A Resource for Students, Practitioners, and Counselor Educators, Spencer G. Niles - Jane Goodman - Mark Pope]*. Ed. Ö. Ulaş & T. Doğan. Nobel Academic Press.

Conference Presentations

20. Aksoy, İ. N*. & **Bayar, Ö.** (2025). Earthquake and Post-Traumatic Growth: A Bibliometric Analysis of the Last 10 Years of Research. 3rd International Congress on Education in 21st Century, April 2025, Burdur, Türkiye.
19. Altınpul, N., & **Bayar, Ö.** (2023). Non-familial relationships and childhood delinquency: A systematic review. 24th International Psychological Counseling and Guidance Congress, November 2023, Ankara, Türkiye.
18. Yoon, S., Yang, J., Pei, F., Benavides, J., **Bayar, Ö.**, Logan, J., & Hamby, S. (2023). Patterns and Transitions in Resilience among Young Children Involved with the Child Welfare System. Society for Research in Child Development (SRCD) Biennial Meeting. March 2023, Salt Lake City, UT.
17. Parmenter, S., Maguire-Jack, K., Yoon, S., Benavides, J., & **Bayar, Ö.** (2022). Using social capital to address the behavioral health needs of rural youth in foster care. National Citizens Review Panel Conference. May 23-25, 2022, California, U.S.
16. **Bayar, Ö.** (2019). Psikolojik danışmanların çevrimiçi psikolojik danışmaya ilişkin deneyimleri [Psychological counselors' experience of online counseling]. 28. Uluslararası Eğitim Bilimleri Kongresi/ 28th International Conference on Educational Sciences. April 2019, Ankara, Turkey.
15. **Bayar, Ö.** (2019). Psikolojik danışman adaylarının psikolojik danışman öz-bakımına ilişkin ihtiyaçları [Psychological counselor candidates' needs of counselor self-care]. 28. Uluslararası Eğitim Bilimleri Kongresi/ 28th International Conference on Educational Sciences, Ankara, Turkey.
14. **Bayar, Ö.** & Tuzgöl Dost, M. (2018). Olumsuz Yaşam Olayları Kontrol Listesi'nin Geliştirilmesi [Development of Negative Life Events Checklist]. 20. Uluslararası Psikolojik Danışma ve Rehberlik Kongresi/20th International Psychological Counseling and Guidance Congress, Samsun, Turkey.
13. **Bayar, Ö.** & Aksekioglu, B. (2018). Ruh sağlığı çalışanlarının psikolojik danışman seçimini etkileyen faktörlerin ikili karşılaştırma yöntemiyle ölçeklenmesi [Scaling the factors affecting the mental health professionals' choice of psychological counselors by paired comparison method]. IV. International Academic Research Congress (INES), Antalya, Turkey.
12. **Bayar, Ö.** (2018). Üniversite öğrencilerinde erkek toplumsal cinsiyet rolü stresi ve saldırganlık [Masculine gender role stress and aggression among college students]. 20. Uluslararası Psikolojik Danışma ve Rehberlik Kongresi/ 20th International Psychological Counseling and Guidance Congress, Samsun, Turkey.
11. Haskan Avcı, Ö., Koç, M. & **Bayar, Ö.** (2018). Türkiye'de Psikolojik Danışma ve Rehberlik Alanında Yazılan Güncel Doktora Tezlerinin İncelenmesi. 20. Uluslararası Psikolojik Danışma ve Rehberlik Kongresi, Samsun, Türkiye.
10. **Bayar, Ö.**, Haskan Avcı, Ö. & Koç, M. (2017). Okul psikolojik danışmanlarının gözünden okul yöneticilerinin PDR hizmetlerine bakışı. Eyfor Uluslararası Eğitim Yönetimi Forumu (Özet Bildiri/Sözlü Sunum) (Yayın No:3786399) Türkiye.

9. **Bayar, Ö.**, Haskan Avcı, Ö. & Koç, M. (2017). Kadın üniversite öğrencilerinde toplumsal cinsiyet rolü stresi, namus anlayışı ve toplumsal cinsiyet rolü. IVnd International Eurasian Educational Research Congress (Özet Bildiri/Sözlü Sunum) (Yayın No:3786350)
8. Kanyılmaz Canlı, E. S., **Bayar, Ö.**, & Aksekioglu B. (2017). Pedagojik formasyon eğitiminin öğretmen adaylarının mesleğe yönelik tutumları, öz-yeterlik algıları ve kaygı düzeylerine etkisi. IV. International Eurasian Educational Research Congress, Antalya, Türkiye.
7. Aksekioglu B., Kanyılmaz Canlı, E. S., & **Bayar, Ö.** (2017). Okul Öncesi Öğretmen Adaylarının Mesleki Benlik Saygısını Yordayan Değişkenlerin İncelenmesi. 5. Uluslararası Okul Öncesi Eğitimi Kongresi, Ankara, Türkiye.
6. Koç, M., Haskan Avcı, Ö., & **Bayar, Ö.** (2017). Uluslararası öğrencilerin toplumsal cinsiyet rollerine ilişkin algıları. VII. Uluslararası Eğitimde Araştırmalar Kongresi, VII. International Congress of Research in Education, Çanakkale, Türkiye.
5. Haskan Avcı, Ö., **Bayar, Ö.** & Koç, M. (2017). Okul psikolojik danışmanlarının okullarda yürütülen psikolojik danışma hizmetini değerlendirmeleri [School counselors' evaluation of the psychological counseling service in schools]. VII. Uluslararası Eğitimde Araştırmalar Kongresi/ VII. International Congress of Research in Education, Çanakkale, Türkiye.
4. **Bayar, Ö.**, Haskan Avcı, Ö. & Koç, M. (2016). Toplumsal Cinsiyet Rolü Stresi Ölçeği'nin Geliştirilmesi , Geçerlik ve Güvenirlik Çalışması: Kadın ve Erkek Formları. VII. Uluslararası Eğitimde Araştırmalar Kongresi (Özet Bildiri/Sözlü Sunum) (Yayın No:3779496)
3. **Bayar, Ö.** (2016). PDR Öğrencilerinin Toplumsal Cinsiyet Rollerine İlişkin Yargıları. VI. Uluslararası Canik Sempozyumu, 120-127. (Tam Metin Bildiri) (Yayın No:3133112)
2. **Bayar, Ö.**, Haskan Avcı, Ö. & Koç, M. (2016). Psikolojik Danışma ve Rehberlik Öğrencilerinin Öz Anlayış Düzeyleri ve Stresle Başa Çıkma Tarzları. VI. Uluslararası Canik Sempozyumu, 120-127. (Tam Metin Bildiri) (Yayın No:3132900), Samsun, Türkiye.
1. Haskan Avcı, Ö., **Bayar, Ö.** & Koç, M. (2016). PDR Öğrencilerinde Boyun Eğici Davranışlar ve Toplumsal Cinsiyet. VI. Uluslararası Canik Sempozyumu, 494-501. (Tam Metin Bildiri) (Yayın No:3133007), Samsun, Türkiye.

Other Publications

Parmenter, S., Yoon, S., Maguire Jack, K., Benavides, J.L., & **Bayar, Ö.** (2022). State Fiscal Year 2021-2022 Citizen Review Panel Annual Report. Report prepared for the Ohio Department of Job and Family Services.

SERVICE AT THE UNIVERSITY

Member of Graduate Student Admission Board Institute of Social Sciences, Department of Family Studies, Master's Program	2025
Committee Member Quality Commission, Education-Teaching Development Coordination Office	2025
Committee Member Graduation Commission of Psychological Counseling and Guidance Undergraduate Program at Burdur Mehmet Akif Ersoy University	2024-2025

Committee Member Commission of Horizontal Transfer, Exemption, and Adaptation of Psychological Counseling and Guidance Undergraduate Program at MAKÜ	2024-2025
Faculty Representative Career Development Application and Research Center at MAKÜ	2024-2025
Academic Advisor Psychological Counseling and Guidance Undergraduate Program at MAKÜ	The class of 2028
Reviewer Yearly Academic Incentive for Scholars by Presidency of Türkiye at Hacettepe University & MAKÜ	2018, 2020
Assistant Bologna Program Committee at Hacettepe University	Fall, 2022
Member Psycho-Social Support Committee for Hacettepe University Students Affected by the Earthquakes	2022
Counselor (part-time) Hacettepe University Counseling Center	2017

TEACHING AND MENTORING

Program Coordinator “Academic Mentorship Program for Teacher Candidates” training program to help developing mentorship skills Supported by Burdur Development Center & KASAUM	October, 2025
Program Coordinator “Family Academy Program” training program about strengthening families for university personnel and community adults Supported by Burdur Development Center & Community Involvement Center & KASAUM	September, 2025
Course Developer Psychological Counseling and Guidance Undergraduate Program, MAKÜ 24AES3130 Self-Care in Counselors Field Readings in Counseling Life Skills	2024
Course Developer Institute of Educational Sciences, Department of Psychological Counseling and Guidance Graduate, MAKÜ 04RPD1567 Emotion Focused Therapy	2024
Course Developer MAKÜ, Micro-Skill Program MYP-PYİON004 Stress Management and Resilience Building Strategies	2025
Instructor MAKÜ, Faculty of Education, Bachelor’s Degree Level	2023-2024

School Guidance and Special Education, Education Psychology (virtual classes), School Counseling, Project Writing in Education (face-to-face classes)

MAKÜ, Faculty of Education, Bachelor's Degree Level 2023-2024
Child Abuse and Neglect (face-to-face class), Violence Against Adults and Its Prevention, Education Psychology (virtual classes), School Counseling

MAKÜ, Faculty of Education Bachelor's Degree Level 2024-2025
Introduction to Psychology, Self Care in Psychological Counselors, Basic Statistics, Sexual Health Education, Life Skills, Orientation and Career Planning, Field Work (Individual Counseling Practicum-I), Field Work (Institute Visits).

MAKÜ, Institute of Educational Sciences Master's Degree Program 2025
04RPD1567 *Emotion Focused Therapy* Spring

MAKÜ, Institute of Social Sciences, Family Studies Master's Degree Level 2025
02KDN518 *Trauma and Women* Spring

Teaching assistant 2014-2023

Hacettepe University, Faculty of Education, Department of Psychological Counseling and Guidance Bachelor's Degree
PDR 101 Introduction to Psychology, PDE 205 Social Psychology, PDE 218 Gender Equality, PDR 211 Human Relations and Communication, PDE 215 Family Relations and Communication, PDR 356 Techniques and Principles of Psychological Counseling, PDR 392 Child Abuse and Neglect, PDR 440 Ethical and Legal Issues in Counseling, PDR 437 Development of Psychological Tests, PDR 492 Traumatic Experiences and Counselling, PDR 403 Individual Counseling Practicum, PDE School Counseling Practicum.

Hacettepe University, Graduate School of Educational Sciences, Psychological Counseling and Guidance Master's Degree Program 2017-2023
PDR 610 Gender, PDR 666 Techniques, and Principles of Positive Psychology, PDR 688 Field Work I (Individual Counseling Practicum), PDR 683 Field Work II (Scale Development).

The Ohio State University, College of Social Work 2022
SWK 5053 Family Violence: Social Work Perspectives and Interventions (*BSW, MSW level*, Instructor: Dr. Susan Yoon)

Master's Thesis Committee Member

Cengiz Yalçın, Department of Family Studies (Advisors: Prof. Dr. Sadık Yüksel Sıvacı; Prof. Dr. Firdevs Savi Çakar. Defence Date: Jan 25, 2025)

Halil Boz, Department of Psychological Counseling and Guidance, Hacettepe University (Advisor: Prof. Dr. Türkan Doğan, Defence Date: June 26, 2025).

İlayda Nur Aksoy, Department of Family Studies (Advisor: Dr. Öznur Bayar. Prospective Defence Date: 2026)

Dissertation Defence Committee Member

Ayşegül Bakır, Department of Psychological Counseling and Guidance, Hacettepe University (Advisor: Prof. Dr. Türkan Doğan, Defence Date: September 8, 2025).

Beyza Şanal Güngör, Department of Psychological Counseling and Guidance, Hacettepe University (Advisor: Assoc. Prof. Dr. Nilüfer Koçtürk, Defence Date: June 26, 2025).

PROFESSIONAL & COMMUNITY SERVICE

Member, Policy Development and Legislation Workshop

Member of a working group (Social-Emotional Skills Development Group) in Project for Addressing Learning Losses and Strengthening Instruction in Basic Education by Ministry of National Education (Türkiye) & UNICEF Partnership (Dates: 20-23 January 2025) 2025

Volunteer Counselor

YaşamHak project by Turkish Psychological Counseling and Guidance Association: Psychological and legal support for women and children who are a survivor of domestic abuse 2021-2023

INVITED PRESENTATIONS

Bayar, Ö. (2025). Therapeutic relationship in helping professions. Face-to-face panel speech to service providers at Burdur Provincial Directorate of Ministry of Family and Social Services, Burdur, Türkiye, July, 2025.

Bayar, Ö. (2025). *Using professional self-care techniques and building resilience in the face of workplace mobbing*. Face-to-face panel speech to healthcare workers at Provincial Health Directorate of National Ministry of Health. Burdur, May 2025.

Bayar, Ö. (2025). *Is it love or addiction? Building violence-free relationships*. Face-to-face conferences to college students. Women and Family Studies Research and Application Center, Burdur, Türkiye, April 2025.

Bayar, Ö. (2024). *Intimate partner violence and healthy relationships*. Face-to-face panel presentation to college students (throughout five different provinces of Burdur). Women and Family Studies Research and Application Center, Burdur, Türkiye, November 2024.

Bayar, Ö. (2024). *The responsibilities of school counselors about legal reporting in the face of child abuse and neglect*. Face-to-face presentation to school counselors. Burdur Provincial Directorate of National Education, Türkiye, October 2024.

Bayar, Ö. (2023). *Child abuse and neglect: The responsibilities of teachers and school counselors about legal reporting*. Virtual presentation to teacher candidates. Mehmet Akif Ersoy University, Burdur, Türkiye, December 2023.

Bayar, Ö. (2022). *The responsibilities of teachers regarding child sexual abuse reporting*. Virtual presentation to teacher candidates in the Department of Mathematics Teaching, Hacettepe University, Ankara, Türkiye, December 2022.

Bayar, Ö. (2022). *Immigration as a crisis of humanity: What should counselors know?* Oral presentation to undergraduate students in the Department of Psychological Counseling and Guidance, Hacettepe University, Ankara, Türkiye, December 2022.

Bayar, Ö. & Haskan Avcı, Ö. (2020). *Case conceptualization in counseling*. Virtual presentation to undergraduate students Organized by the Department of Psychological Counseling and Guidance, Hacettepe University, Ankara, Türkiye, June 2020.

Bayar, Ö. (2020). *Understanding emotions in counseling*. Virtual presentation to undergraduate students in the Department of Psychological Counseling and Guidance, Hacettepe University, Ankara, Türkiye, June 2020.

Bayar, Ö. (2020). *Case conceptualization on Emotion-Focused Therapy*. Virtual presentation to undergraduate students in the Department of Psychological Counseling and Guidance, Hacettepe University, Online, May 2020.

PROFESSIONAL DEVELOPMENT TRAININGS (selected)

Training	The Institution/ Project
Human Subjects Protection (Social and Behavioral) (Expiration: May 2028)	Collaborative Institutional Training Initiative (CITI Program)
Cognitive and Behavioral Therapy Basic Training (50 hours)- 2017	Association of Cognitive Behavioral Psychotherapies
Cognitive and Behavioral Therapy Skill Acquisition and Supervision Practice (30 hours)- 2018	Association of Cognitive Behavioral Psychotherapies
Level I- Bridging the Couple Chasm Gottman Couples Therapy: A Research-Based Approach- 2018	Psikolojistanbul (Accredited by Gottman Institute, Seattle, WA)
Level 2- Assessment, Intervention, and Co-morbidities Gottman Couples Therapy: A Research-Based Approach- 2019	Psikolojistanbul (Accredited by The Gottman Institute Seattle, WA)
Emotion-Focused Individual Therapy (72 hr)- 2019	Emotion-Focused Therapy Institute (Accredited by the International Society of Emotion-Focused Therapy)
Right-Based Career Counseling- 22/23 April 2019	Sivil Düşün (SD) European Union
Migration and Mental Health Research 20/21 Feb 2020	Hacettepe University, Stress Research Application and Research Center (STAR)
Psychological Support Training Program for Women and Children Domestic Violence Victims- 6/7 Feb 2021	Turkish Psychological Counseling and Guidance Association
Journey to a Culture of Scale Development and Adaptation with Field Experts- 12/17 Apr 2021	TÜBİTAK 2237-A Project
The Clinician's Suicide Prevention Summit: Treatment Strategies to Inspire Hope and Save Lives- 09/10 Sept 2021	PESI
Psychological First Aid and Psycho-Social Supports for Children: A Training for the Earthquake Disaster Responders, Feb 2023	Turkish Psychological Counseling and Guidance Association

SERVICE TO PROFESSIONAL ORGANIZATIONS

Deputy Editor

Burdur Mehmet Akif Ersoy University Journal of Education Faculty

2025-

Conference Abstract Reviewer

The 2nd Counselor Education, Supervision, and Accreditation Symposium (organized by Association of Turkish Psychological Counseling and Guidance and Faculty of Education in MAKÜ in 2024).

The 2nd International 21st Century Educational Research Conference (organized by Faculty of Education in MAKÜ in April 2024).

The 3rd International 21st Century Educational Research Conference (organized by Faculty of Education in MAKÜ in April 2025).

Conference Organization and Scientific Committee Member

3rd International 21st Century Educational Research Conference (organized by Faculty of Education in MAKÜ in 2025).

2nd Counselor Education, Supervision, and Accreditation Symposium (hosted by Association of Turkish Psychological Counseling and Guidance and Faculty of Education in MAKÜ).

Symposium of the International Day for the Elimination of Violence Against Women (Nov 26th, MAKÜ)

Ad-Hoc Reviewer

Child Abuse and Neglect

Journal of Child and Family Studies

Child Protection and Practice

Family Relations

Journal of Child & Adolescent Trauma

Archives of Women's Mental Health

Humanities and Social Sciences Communications

Dusunen Adam: The Journal of Psychiatry and Neurological Sciences

Hacettepe University Journal of Education Faculty

Current Approaches in Psychiatry

Turkish Psychological Counseling and Guidance Journal

Anadolu University Journal of Education Faculty

Buca Faculty of Education Journal

Burdur Mehmet Akif Ersoy University Journal of Education Faculty

Cukurova University Faculty of Education Journal

Mersin University Journal of Health Sciences

Manisa Celal Bayar University Journal of Education Faculty

Journal of National Education in Türkiye

Journal of Social Sciences of Mus Alparslan University

KADEM Women Studies Journal

HUMANITAS

AWARDS and GRANTS

Incentive for International Scientific Publications by The Scientific and Technological Research Council of Türkiye

2023, 2024, 2025

Faculty Member Training Program (ÖYP) by Council of Higher Education in
Türkiye (full-time position during post-graduate education)

2015-2023

PROFESSIONAL ASSOCIATIONS

International Society for the Prevention of Child Abuse and Neglect (ISPCAN)

Association of Turkish Psychological Counseling and Guidance

World Association of Resilience Professionals (WARP)

LANGUAGE PROFICIENCY

Turkish – Native Speaker

English – Advanced in all 4 skills [(TOEFL IBT- 100/120; Valid until: May 2026]